## STATUS OF PROJECTS SANCTIONED AND FUNDS RELEASED TO THE UT OF CHANDIGARH

## I. Rashtriya Madhyamik Shiksha Abhiyan

Rashtriya Madhyamik Shiksha Abhiyan, a centrally sponsored scheme has been under implementation since 2009-10 with the vision to make secondary education of good quality available, accessible and affordable to all young persons in the age group 15-16 years. The scheme envisages providing a secondary school within 5 kms. of any habitation.

2. During the 11th Five Year Plan, the State of Chandigarh has been released a total of Rs. 2.90 crore including Rs. 1.54 crore and Rs. 1.26 crore for interventions of non-recurring and recurring natures respectively. The year wise status of sanctioned and released funds is indicated as under:

(Rs in crore)

Year	Preparatory Activities	Recurring released	Non-recurring released
2009-10	0.10	0.00	0.00
2010-11	0.00	0.45	0.00
2011-12	0.00	0.81	1.54
Total	0.10	1.26	1.54

3. During the 11th Five Year Plan, the sanction has been accorded for following interventions:

(a)	Opening of new secondary schools	:	04
(b)	Strengthening of existing secondary schools	:	12
(C)	Sanctioning additional classrooms	:	21
(d)	Science lab	:	01
(e)	Computer room	:	00
(f)	Libraries	:	04
(g)	Art/Craft/Culture rooms		00
(h)	Toilet blocks	:	08
(i)	Drinking water facilities	:	08
(j)	Minor repair	:	158

4. Apart from the above, the status of teachers sanctioned and recruited against new schools and teachers' training and excursion of students and teachers granted during the period is indicated as under:

(a)	Teachers training sanctioned to secondary school teachers	:	702
(b)	Excursion trips to students sanctioned	:	4880

## II. Vocationalisation of Secondary Education

The Scheme envisages selection of vocational courses on the basis of assessment of manpower needs. The revised scheme of Vocationalisation of Secondary Education approved by CCA on 15.09.2011 provides financial assistance for imparting vocational education in Classes XI-XII in mainstream schools with a strong partnership with industry/employers. The components include strengthening of existing vocational schools and establishment of new vocational schools through State Government, assistance to vocational schools under PPP mode, capacity building of vocational education teachers and development of competency based modules for each individual vocational course. Assistance will also be provided to NGOs to run short duration innovative vocational education programmes. The proposals for 2012-13 are awaited from the State Government.

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